



## FVIP Class Rating Form

Name of FVIP: \_\_\_\_\_

Location: \_\_\_\_\_ Date of observation: \_\_\_\_\_

Name of Facilitator 1. \_\_\_\_\_

2. (If present) \_\_\_\_\_

Name of FVIP Monitor: \_\_\_\_\_

1. Was the class at least 90 minutes? \_\_\_ Yes \_\_\_ No
2. Were any administrative duties performed during the class? (like taking attendance or collecting fees) \_\_\_ Yes \_\_\_ No
3. Are between 3 to 16 participants present? \_\_\_ Yes \_\_\_ No
4. Are the required number of facilitators present? (1 for 8 participants; 2 for 9-16 participants) \_\_\_ Yes \_\_\_ No
5. Are all participants of the same gender? \_\_\_ Yes \_\_\_ No
6. Are victims present or required to participate in any way? \_\_\_ Yes \_\_\_ No
7. Do the facilitator(s) demonstrate a clear understanding that battering includes many forms of abuse, including physical and emotional abuse? \_\_\_ Yes \_\_\_ No
8. Are the facilitator(s) clear with participants that their abusive behaviors are intentional acts designed to control their partners? \_\_\_ Yes \_\_\_ No
9. Do the facilitator(s) state clearly that batterers bear sole responsibility for their abusive choices? \_\_\_ Yes \_\_\_ No
10. Do the facilitator(s) blame victim by suggesting that *any* behavior on the part of the victim causes, provokes, or excuses abuse? \_\_\_ Yes \_\_\_ No

- 11. Do the facilitator(s) use addiction counseling models that identify violence as an addiction and the victim as enabling or codependent? \_\_\_ Yes \_\_\_ No
- 12. Do the facilitator(s) teach theories or techniques which identify poor impulse control or anger as the primary cause of family violence? \_\_\_ Yes \_\_\_ No
- 13. Do the facilitator(s) indicate that psychopathology causes family violence? \_\_\_ Yes \_\_\_ No
- 14. Do the facilitator(s) indicate that alcohol or drugs cause family violence? \_\_\_ Yes \_\_\_ No
- 15. Do the facilitator(s) identify and challenge participants' personal beliefs that motivate their abusive choices? \_\_\_ Yes \_\_\_ No
- 16. Do the facilitator(s) identify and challenge social context that support participants' personal beliefs that motivate their abusive choices? \_\_\_ Yes \_\_\_ No
- 17. Do the facilitator(s) identify the effects of abuse on victims and hold participants accountable for these effects? \_\_\_ Yes \_\_\_ No
- 18. Do the facilitator(s) exhibit leadership that provides an open and respectful group process for all the class participants? \_\_\_ Yes \_\_\_ No
- 19. Do the facilitator(s) have a clear educational plan that is observable? \_\_\_ Yes \_\_\_ No

20. (To inquire with facilitator) How do you work with participants who did not engage in class today?

21. (To inquire with facilitator) What training topics would be helpful for you to enhance your facilitation skills?

21. How effective was this class in holding participants accountable for their use of abusive and controlling behaviors? (Please circle one)

1	2	3	4	5	6	7	8	9	10
Unacceptable			Acceptable				Superior		

For each question to which you responded NO, please discuss your observation. Include specific examples. Use additional pages, if necessary.